July 2013

Quick links

Need help finding a Dissertation Chair or committee members?
SAS distributes a bimonthly email listing students who are looking for a Dissertation Chair or committee members. Please contact your Academic Counselor if you would like to place your name on this list.

Interested in SAS workshops?
Please click here to view a listing of workshops for doctoral students.

Have a suggestion for us?
Contact sas@phoenix.edu

Graduation Recap

Commencement ceremonies were held on Friday, June 7, and Saturday, June 8, 2013 for the 13th graduating class of the School of Advanced Studies at the Phoenix Convention Center in Phoenix, Arizona, where 57 doctoral graduates received their doctoral hoods to signify their accomplishments. Keynote speaker actress Phylicia Rashad, best known for her role as Clair Huxtable on the NBC sitcom The Cosby Show, shared her passion for progressive education during her life. Student speaker and SAS graduate Dr. Suzanne Buhrow offered reflections from her own doctoral experience. University of Phoenix officials, including Dr. William Pepicello, President, and Dr. Jeremy Moreland, School of Advanced Studies’ Executive Dean, provided appreciation and acknowledgments.

Congratulations to the 2013 Dissertation of the Year Winners

Recipients of this year’s Dissertation of the Year Awards are distinguished as emergent scholars whose research adds great value to their disciplines, their professions, and to society. These graduates are poised as agents of change in their organizations and in the world. Congratulations to the following award recipients!

Quantitative Dissertation of the Year Winner – Joseph Hage, DBA

Title: Influence of Religion and Religiosity on Leadership Practices in the Workplace: A Quantitative Correlation Study

Dissertation Chairperson: Dr. Richard Schuttler
Committee Members: Dr. Ruby Rouse and Dr. Barry Posner

(From left to right: Dr. William Beck, Director of Academic Affairs of the School of Advanced Studies, Dr. Hage, Dr. Bill Pepicello, University President, and Dr. Jeremy Moreland, Executive Dean of the School of Advanced Studies)
Qualitative Dissertation of the Year Award Winner - Mukengeshayi Tshimanga, DHA

Qualitative Dissertation of the Year Winner – Mukengeshayi (Felix) Tshimanga, DHA

Title: Universal Health Care in the State of Georgia: A Mixed Methods Modified Delphi Study

Dissertation Chairperson: Dr. Marilyn Simon
Committee Members: Dr. George Graham and Dr. Edward Paluch

Highlight: Suzanne Buhrow, DHA, RN - Graduate Student Speaker

Suzanne Morse Buhrow, DHA, RN, is president and founder of Buhrow & Ross Consulting, specializing in patient safety and performance improvement education for medical and dental professionals. In 2009, she authored the initial accreditation application and developed the curricula for the Banner Good Samaritan Medical Center Oral and Maxillofacial Surgery Residency Program in Phoenix, Arizona. She served as adjunct faculty for risk management and performance improvement, and established the first Institute for Healthcare Improvement (IHI) Open School Chapter in a dental specialty residency program in the U.S. Dr. Buhrow has more than three decades of experience in health care administration and graduate dental education development and has held various positions in nursing administration and private practice management. She entered the health care consulting field to focus on improving patient safety and standards of care by increasing health care professionals’ awareness through on-site educational programs and publishing on this topic in peer-reviewed journals.

Dr. Buhrow is a member of the American College of Healthcare Executives, National Patient Safety Foundation, Institute for Healthcare Improvement Open School Graduate Medical Education Interest Group, American Society of Professionals in Patient Safety, American Nurses Association, Arizona Nurses Association, AAOMS Alliance, and is a peer-reviewer for the Journal of Patient Safety. She resides in Fountain Hills, Arizona with her husband, Dr. Jack A. Buhrow.
SAS student workshops

Basic Doctoral Writing Lab
This five-day lab provides students with basic writing conventions specific to the academic community. The lab promotes doctoral writing excellence through interactive, application-based exercises. Students will receive feedback from a doctoral writing facilitator.

Advanced Doctoral Writing Lab
This five-day lab is designed to acquaint doctoral students with the advanced writing skills needed for academic success culminating in the doctoral dissertation. Students will complete interactive exercises and receive feedback from a doctoral writing facilitator.

Doctoral APA Sixth Edition Lab
This exercise-driven, five-day lab provides intensive training on the APA Sixth Edition conventions for manuscript preparation, citations and references. Students complete exercises on each topic and receive feedback from a doctoral writing facilitator. To attend this course, you will need to have the second printing or later (Oct. 2009) of the APA Sixth Edition manual.

Doctoral Plagiarism
This four-day workshop provides an overview of plagiarism, and highlights strategies for preventing plagiarism in content courses and dissertation work.

Publishing
This workshop will provide students with advice on how to become a published author and/or presenter. The materials and discussions will contain insights and suggestions designed to help students gain a better understanding of academic publishing and presenting in collaboration with faculty and other SAS students.

Dissertation Problem and Purpose Statements Workshop
This one-week, self-guided workshop for students focuses on the development of problem and purpose statements for dissertation research. The workshop contains suggested readings, presentations, and other support materials on writing problem and purpose statements.

Dissertation Literature Review Workshop
This one-week, self-guided workshop for students focuses on how to successfully write the literature review for their dissertation research. The workshop contains suggested readings, presentations, and other support materials to assist in the process of writing the literature review.

Dissertation Methods Workshop
This one-week, self-guided workshop for students focuses on how to select a method for their dissertation research. The workshop contains suggested readings, presentations, and other support materials to assist in considering different methods and eventually selecting the one they will use for their dissertation research.

Dissertation Data Analysis, Presentation, and Interpretation Workshop
This one-week, self-guided workshop for students focuses on how to complete the analysis, reporting, and discussion of their data. The workshop contains suggested readings, presentations, and other support materials to assist students with the process of completing their dissertations.

Dissertation Conclusions and Recommendations Workshop
This one-week, self-guided workshop for students focuses on how to draw conclusions from data and develop recommendations. The workshop contains suggested readings, presentations, and other support materials to assist students with the process of developing their conclusions and making recommendations based on their dissertation data.
Dissertation Oral Defense Workshop
This one-week, self-guided workshop for students focuses on how to prepare for and complete the oral defense of their dissertation research. The workshop contains suggested readings, presentations, and other support materials to assist students with the process of completing their oral defense.

Qualitative Data Coding for Phenomenological Studies Workshop
This three-day, self-guided workshop provides an orientation to students considering the use of NVivo software. The workshop explains principles of good qualitative analysis, how to do quality grounded theory studies, and a walk-through of NVivo software and how NVivo can be used as a support program for qualitative analysis. Additional documents are provided as resources that include more detailed instructions for completing an analysis of qualitative data using NVivo. NVivo is a registered trademark of QSR International Pty Ltd Corporation, Australia. QSR International Pty Ltd, Level 2, 651 Doncaster Road, Doncaster, VIC, 3108, Australia.

To register for these workshops, please contact your Academic Counselor.

Back to top of SAS Newsletter